

**AN ANALYSIS OF THE DIFFICULTIES FACED BY THE
STUDENTS IN LEARNING SIMPLE PAST TENSE IN EIGHT
GRADE OF SMP N 1 BAKI IN THE ACADEMIC YEAR OF
2018/2019**



**Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

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UNIVERSITAS MUHAMMADIYAH SURAKARTA
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**AN ANALYSIS OF THE DIFFICULTIES FACED BY THE STUDENTS
IN LEARNING SIMPLE PAST TENSE IN EIGHT GRADE OF SMP N 1
BAKI IN THE ACADEMIC YEAR OF 2018/2019**

RESEARCH PAPER

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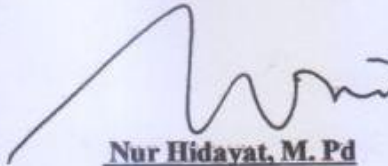
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MOTTO

Do the best and pray. God will take care of the rest.

Sincere and patience are an invaluable wealth.

DEDICATION

This research paper dedicated to:

My beloved father who cares the writer with his full love,

“Mujiyanta”

My beloved mother who gives strength and support,

“Nurul Aini”

My beloved grandmother,

“Mardiyah”

My Beloved Sister,

“Hanifa Aulia”

My support system who gives the support and is always beside me,

“Yogi Alfarobi”

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all constructive criticisms and suggestions. Wassalamu'alaikum Warahmatullahi Wabarakatuh.

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ABSTRAK

Penelitian ini dilakukan untuk mengetahui kesulitan yang di hadapi siswa dalam mempelajari simple past di kelas VIII SMP N 1 Baki. Tujuan dari penelitian ini adalah untuk mengetahui kesulitan yang dihadapi siswa dalam mempelajari simple past tense. Penelitian ini menggunakan penelitian kualitatif deskriptif alam bentuk. Subyek dari penelitian ini adalah siswa kelas VIII E, F, H SMP N 1 Baki pada tahun akademik 2018/2019 yang memiliki nilai di atas KKM dan dibawah KKM. Mereka adalah 3 siswa laki-laki dan 9 siswa perempuan. Teknik pengumpulan data pada penelitian ini adalah kuesioner, wawancara dan observasi kelas. Berdasarkan analisis data, hasil dari penelitian ini menunjukkan bahwa ada 4 kesulitan yang dihadapi siswa yang mempunyai nilai dibawah KKM dalam mempelajari simple past tense, yaitu kesulitan untuk menghafalkan rumus, kesulitan untuk menghafalkan irregular verb, kesulitan dalam penggunaan auxiliary ‘Did’ atay ‘Was/Were’ dan kesulitan untuk mengartikaan soal dan perintah soal sedangkan hasil dari penelitian kesulitan yang dihadapi siswa yang mempunyai nilai diatas KKM dalam mempelajari simple pas tense ada 3 kesulitan, yaitu kesulitan untuk menghafalkan rumus, kesulitan untuk menghafalkan irregular verb dan kesulitan dalam penggunaan auxiliary ‘Did’ atay ‘Was/Were’. Hasil dari penelitian ini dapat disimpulkan bahwa ada 3 kesulitan yang sering di hadapi murid, yaitu kesulitan untuk menghafalkan rumus, kesulitan untuk menghafalkan irregular verb, kesulitan dalam penggunaan auxiliary ‘Did’ atay ‘Was/Were’.

Kata kunci: kesulitan, kesulitan siswa, simple past tense, mempelajari simple past tense

ABSTRACT

This research was conducted to investigate The difficulties faced by the students in learning simple past tense in eight grade of SMP N 1 Baki. The objectives of this study were to describe the difficulties faced by the students in learning simple past tense. The study used descriptive qualitative research in the form of case study. The subject of this study was the eight-grade students E, F, H of SMP N 1 Baki 2018/2019 academic year who had good score under and above the minimum passing grade. There were 3 males and 9 females. The technique of collecting data in this research was questionnaire, interview and class observation. , the results of this study indicate that there are 4 the difficulties faced by the students who have the score under the minimum passing grade in learning simple past tense, such as difficulties in memorizing formulas, difficulty memorizing irregular verbs, difficulties in using auxiliary 'Did' or 'Was / Were 'and difficulties in interpreting the questions and command while the results of research the difficulties faced by the students who have score above the minimum passing grade in learning simple pas tense there are 3 difficulties, namely difficulty in memorizing formulas, difficulty in memorizing irregular verbs and difficulties in using auxiliary' Did 'or' Was / Were '. The results of this study can be concluded that there are 3 difficulties are most faced by students, namely difficulty in memorizing formulas, difficulty in memorizing irregular verbs, difficulties in auxiliary use "Did" or "Was / Were".

Keyword: *Difficulty, Student difficulties, simple past tense, learning simple past tense*

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